

Wayne RESA

Item Review - *Multiple Choice*

1. Alignment

- Does the item reflect the skill(s) that is/are required within the content expectation?
- Does the level of cognitive demand or challenge in the standard (DOK) match that required for the student to do well on the item?

2. Readability

- Is the required reading level of the item at or below grade level?
- Does the item contain clear, precise and **SIMPLE language** in both the stem and the response options.

3. Question Stem

- Is the format of the stem well organized?
- Is the stem longer than the answer choices and is it *closed* (when appropriate)?
- Is the stem grammatically correct and is the verb tense consistent with the answer choices?
- Are words from the stem *not* repeated in the answer choices?

4. Answer Options

- Are the incorrect answers *plausible* options?
- Are the answer options equally attractive (no throw aways)?
- Does the item avoid using absolute terms such as, “None of the above” or “All of the Above”?
- Are all of the answer options parallel in length and content?
- Are all of the answer options displayed in a logical order (numerical or chronological)?

5. Correct Answer

- Is there only **one** correct answer?
- Are the answer choices mutually exclusive (not overlapping)?

6. Bias

- Does the item avoid favoring one group over others?
- Does the item avoid inappropriately portraying or trivializing one or more groups?
- Does it avoid stereotypes?
- Does it avoid offending one or more groups?
- Does it avoid portraying one or more age groups in a derogatory manner?
- Does it avoid using language, content, or context that is not accessible to one or more groups?
- Does it avoid implying that affluence is related to intelligence?
- Does it avoid inappropriate references to height, weight, eye color, handedness, etc.?

Wayne RESA

Item Review – *Constructed Response*

1. Alignment

- Does the item reflect the skill(s) that is/are required within the content expectation?
- Does the level of cognitive demand or challenge in the standard (DOK) match that required for the student to do well on the item?

2. Readability

- Is the required reading level of the item at or below grade level?
- Does the item contain clear, precise and SIMPLE **language** in both the stem and the response options.

3. Question (Prompt)

- Does this concept need to be measured with an open-ended item?
- Is the prompt well organized?
- Is it grammatically correct?
- Does it include all of the necessary details to respond appropriately?

4. Rubric

- Is the correct answer provided and is it complete?
- Does the rubric provide enough information to score the student's response?
- Is the scoring guide logical and appropriate?

5. Bias

- Does the item avoid favoring one group over others?
- Does the item avoid inappropriately portraying or trivializing one or more groups?
- Does it avoid stereotypes?
- Does it avoid offending one or more groups?
- Does it avoid portraying one or more age groups in a derogatory manner?
- Does it avoid using language, content, or context that is not accessible to one or more groups?
- Does it avoid implying that affluence is related to intelligence?
- Does it avoid inappropriate references to height, weight, eye color, handedness, etc.?